IELTS

Test Report Form

GENERAL TRAINING

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRANNING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language oblity as indicated in this Test Report Form be re-assessed after two years from the date of the lest.

Centre Number

IN620

Date

25/FEB/2021

Candidate Number

164883











ACADEMIC

NOTE
Admission to undergraduate and post graduate courses should be based un the ACADEMIC Reading and Writing Modules
GENERAL TRADUNG Reading and Writing Modules are not designed to test the toll range of language shifts required for scademic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test

Centre Number	IA061	Date	28/DEC/2019	Candidate Numbe	002045
Candidate De	etails				
Family Name	WANDHARE				
First Name	SANCHITA				
Candidate ID	P4150662				1-12
Date of Birth	28/01/1998		Sex (M/F) F	Scheme Code	Private Candidate
Country or Region of Origin	on				
Country of Nationality	INDIA				
First Language	HINDI				
Test Results					
Listening 8.	0 Reading	7.5 Writing	6.0 Speaking	7.5 Band Score	7.5 CEFR Level C1
Administrator	Comments			Centre stamp	Validation stamp
				Lidp GLTS TEST CENTRES	IELTS
			ministrator's mature	Ø	graf -
		Date	02/01/2020	Test Report Form 19	A002045WANS061A

BRITISH Council English

IELTS

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADENIC Reading and Writing Modules.

SENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Candidate Number

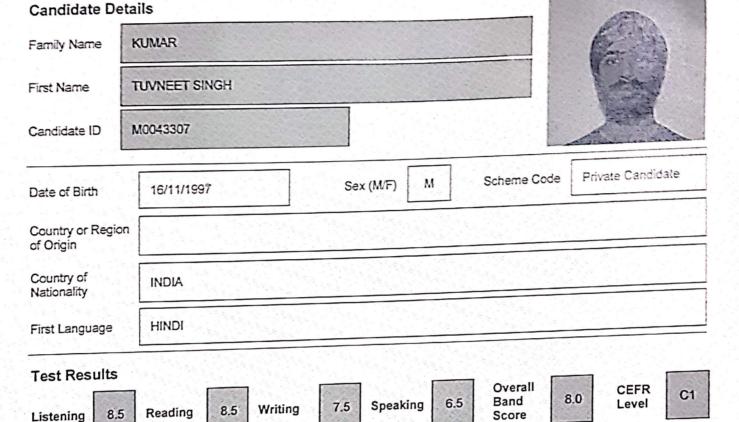
Centre Number

IN001

Date

14/DEC/2019

305836



Administrator Comments

Administrator's Signature

Date

28/12/2019



Test Report Form Number

19IN305836KUMT001A

Validation stamp









IELTS

Test Report Form

ACADEMIC

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Witting Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the considerate has been academic purposes.

Centre Number	1A003	Date	23/FEB/2020	Candidate Number	o08654					
Candidate De	tails			6-						
Family Name	PURANDARE	BRANDARE								
First Name	NISHITA				(E)					
Candidate ID	N2682917				CO P					
Date of Birth	09/12/199	5	Sex (M/F)	F Scheme Code	Private Candidate					
Country or Regio of Origin	n									
Country of Nationality	INDIA									
First Language	MARATH									
Listening 7,		6,5 Writing	6.5 Speaking	Score [7.0 CEFR C1					
Agministrator	Динненть			Zidp	Validation stamp					
-			idministrator's lignature	0	Busy-					
		Date	27/02/2020	Test Report Form Number	9IA008654PURNOO3A					
	BRITI	sh ኤ i	dp 😽	Cambridge Asses	ssment					



ACADEMIC

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number IA007 Date 17/DEC/2021 Candidate Number 024263 **Candidate Details** Family Name **LAKHANPAL** First Name **ANMOL** Candidate ID V3955334 Date of Birth 02/02/1998 Sex (M/F) Μ Scheme Code Private Candidate Country or Region of Origin Country of **INDIA** Nationality First Language HINDI **Test Results Overall CEFR** Listening 9.0 Reading 7.5 Writing 6.5 **Speaking** 6.5 **Band** 7.5 C1 Level **Score Administrator Comments** Validation stamp **Centre stamp** Administrator's Signature Test Report Form Date 20/12/2021 21IA024263LAKA007A Number



IN855

Test Report Form

ACADEMIC

Candidate Number

476185

Centre Number

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Date

20/NOV/2021

Candidate De	etails							4	
Family Name	DOSHI								
First Name	SAKSHI					195			
Candidate ID	M0672621							4	
Date of Birth	26/02/199	8	Se	x (M/F)	F	Scheme Co	de Pri	vate Candid	late
Country or Region of Origin	on								
Country of Nationality	INDIA								
First Language	GUJARA1	П							
Test Results									
Listening 8.0	Reading	7.5 Writin	7.5	Speaki	ng 7	7.5 Overall Band Score	7.5	CEFR Level	C1
Administrator C	comments					Centre stamp		/alidation s	tamp
						LELTS TEST CENTRES /N85 ⁶		IELTS	
			Administra Signature	tor's		0	Bry-	_	
		Date	06/12/	2021	Tes Nur	t Report Form	21IN476	6185DOSS8	355A



Candidate Name JANHAVI KAMALAKAR JADHAV **Candidate Number** 663227 **Centre Number** IN855 Test Date 29 Jan 2022

OverAll 7.5 Listening 8.5 Writing 6.5 Reading 7.0 Speaking 8.0

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result

Overall Band Score

Overall 7.5 Good User Test Score Your result explained Test takers at Band 8.5 can typically follow argumentation. They can identify and process language and grammar automatically, and so are how the speakers express and qualify their able to concentrate on the development of the Listening 8.5 overall meaning of what is said by a speaker or speakers. They can understand a wide range of vocabulary, including idiomatic language and fixed phrases or unusual collocations, as well as technical and academic language.

> Test takers at Band 7 can typically deal with a variety of factual and opinion-based texts that may be complex and dense with information. They are very good at using their wide vocabulary knowledge to create meaning, both within and across sentences, on a range of general and specialised topics. They can follow an argument and distinguish between main ideas knowledge of these and approach the reading and supporting details, and are good at understanding attitude, opinion and implication. They are able to do this by using reading strategies such as skimming and scanning, and by synthesizing information and drawing inferences.

The test taker has operational command of the language, though with occasional inaccuracies, inappropriate usage and misunderstandings in some situations. They generally handle complex language well and understand detailed reasoning.

Advice to improve your score Listen to discussion programmes, especially those on abstract topics you're less familiar with. without pausing or repeating the recording. Try to extended speech involving complex and detailed predict how the conversation might develop, then see if you're correct. Make it a point to notice opinions, noting ways they say things that make their arguments particularly effective. Where speakers have different points of view, notice how they respond to one another's comments. Use strategies to infer ideas and meanings that are not directly stated. Afterwards, try to reconstruct the discussion to yourself, to check how much you have understood. At this level, it is important to broaden the range of texts you read further. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Will it require making inferences? Will there be a summary somewhere? Use your task in an appropriate way. Where you want to know the overall argument or specific arguments, try to do this as efficiently as possible. As an exercise, try to find several opinion-based texts on the internet, and then determine the similarities and differences in their opinions and views.

Reading 7.0 Speaking 8.0

_

Writing 6.5

Test takers at this band can typically speak fluently and at a natural speed, with only occasional repetition or self-correction. Hesitation is usually to find ideas, and not to find words or grammar. Speaking is well-organised, ideas are clear and well linked, and topics are well developed. They use a wide range of natural, accurate and idiomatic vocabulary to discuss all topics, although with occasional errors in word choice, and can paraphrase well if needed. They can use a wide range of grammar structures. Most sentences are accurate, with only occasional errors. Pronunciation is generally natural and clear, with only occasional minor problems. They are always easy to understand, and their accent has very little effect on understanding.

Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

Talk to other people about abstract and difficult current issues. Also try giving a talk on those topics, doing this twice, using different vocabulary and grammar structures each time. Ask yourself: Which words and structures worked best? Why? How might I express them even better? Then, try again, talking for longer and more smoothly until you think you have delivered your ideas in the best possible way. Continue to engage with natural English language materials and TV or on the internet. Pay attention to speakers' pronunciation. In particular, note how they use things like intonation and pauses to help convey what they are trying to say. Then, think of how you might incorporate those in your own speaking.

Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

Disclaimer:

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only.

TRF Number:

Provisional IELTS Results brought to you by IDP IELTS Australia



ACADEMIC

NOTE

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It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number IN855 Date 04/SEP/2021 Candidate Number 216141 **Candidate Details** Family Name **NAIR** First Name **ARCHANA** Candidate ID N1048621 Date of Birth 23/03/1997 Sex (M/F) Scheme Code **Private Candidate** Country or Region of Origin Country of **INDIA** Nationality First Language MALAYALAM **Test Results Overall CEFR** Writing C1 Listening 7.5 Reading 6.0 6.5 **Speaking** 7.5 **Band** 7.0 Level **Score Administrator Comments** Validation stamp **Centre stamp** Administrator's Signature Test Report Form Date 17/09/2021 21IN216141NAIA855A Number



Test Taker Score Report

Name: Muhury, Ankit

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: ankitmuhury7@gmail.com

Gender: M

Appointment Number: 8324 5122 1562 7581

Date of Birth: June 02, 1999

Test Date: December 22, 2021

Muhury, Ankit E-1003, Sai Saakshaat, sector 06, Plot 09, Kharghar, Navi mumbai, 410210 Navi mumbai, Maharashtra 410210 India



Inst. Code

Dept. Code

Country of Birth: India Native Language: Bengali

Test Center: ITIILWB - Prometric Testing Private Limited

Test Center Country: India

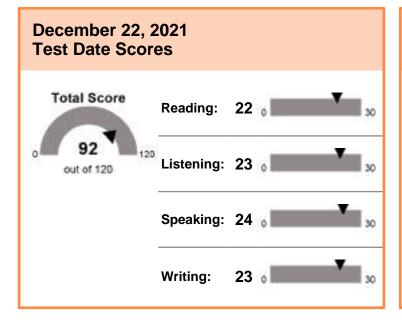
Security Identification

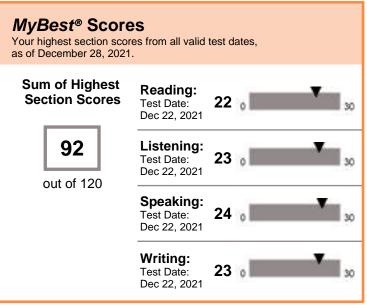
ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxx4853

Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.





A total score is not reported when one or more sections have not been administered.

Expired scores are not included in **MyBest**® calculations.

76-76



THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Muhury, Ankit

Date of Birth: June 02, 1999

Appointment Number: 8324 5122 1562 7581

Test Date: December 22, 2021

SCORE RANGES

Total Score	0–120
Reading	0-30
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	0–30
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	0-30
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
	10 10
Basic	10–15
Basic Below Basic	
	10–15
Below Basic	10–15 0–9
Below Basic Writing	10–15 0–9 0–30
Below Basic Writing Advanced	10–15 0–9 0–30 24–30
Below Basic Writing Advanced High - Intermediate	10–15 0–9 0–30 24–30 17–23

INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.

IMPORTANT NOTE TO SCORE USERS: This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.



ACADEMIC

NOTE

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GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number IA007 Date 09/OCT/2022 Candidate Number 022756 **Candidate Details** Family Name **CHAVAN** First Name SIDDHI SANTOSH Candidate ID T6698621 Date of Birth 09/02/2000 Sex (M/F) Scheme Code Private Candidate Country or Region of Origin Country of **INDIA** Nationality First Language **MARATHI Test Results Overall CEFR** Listening 8.0 Reading 8.5 Writing 6.0 **Speaking** 7.5 **Band** 7.5 C1 Level **Score Administrator Comments** Validation stamp **Centre stamp** Administrator's Signature Test Report Form Date 12/10/2022 22IA022756CHAS007A Number



ACADEMIC

21IA029013RATR007A

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number IA007 Date 21/JAN/2022 Candidate Number 029013 **Candidate Details** Family Name **RATHI** First Name RITWIK BIMAL Candidate ID R9235433 Date of Birth 19/08/1999 Sex (M/F) Μ Scheme Code Private Candidate Country or Region of Origin Country of **INDIA** Nationality First Language **GUJARATI Test Results Overall CEFR** Listening 8.5 Reading 8.0 Writing 6.5 **Speaking** 6.5 **Band** 7.5 C1 Level **Score Administrator Comments** Validation stamp **Centre stamp** Administrator's Signature Test Report Form

24/01/2022

Number

Date



ACADEMIC

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number IA007 Date 29/JAN/2023 Candidate Number 040248 **Candidate Details** Family Name First Name **CHRISTIN RAJAN** Candidate ID W9209761 Date of Birth 02/02/1998 Sex (M/F) Μ Scheme Code Private Candidate Country or Region of Origin Country of **INDIA** Nationality First Language **ENGLISH Test Results Overall CEFR** Listening 6.5 Reading 6.5 Writing 6.0 **Speaking** 6.5 **Band** 6.5 B2 Level **Score Administrator Comments** Validation stamp **Centre stamp** Administrator's Signature Test Report Form Date 31/01/2023 22IA040248TC007A Number

GATE GATE 2022 Scorecard

कारण आनेकामणा प्रशेषक

Name of Candidate	SHIVANI VINAY PARKHI	
Parent's/Guardian's Name	MRS. ANJALI VINAY PARKHI	
Registration Number	AR22S72048161	
Date of Birth	29-Dec-1998	****
Examination Paper	Architecture and Planning (AR)	1 - 27)
Section(s)	Planning	

GATE Score: 436 Marks out of 100: 42 43 India Rank in this paper: 826 EWS/OBC (NGL) General SCISTIPWD Qualifying number of Candidates Appeared Marks* 9709 37.3 33.5 in this paper 24.8

and plate 31 March 2025

Prof. Ranjan Bhattacharyya Grganising Chairman, GATE 2022 In behalf of NCB-GATE, for MoE



 A candidate is considered qualified if the manutestured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced slong with this score card.

Organising Institute: Indian Institute of Technology Kharagpur

General Information

11 2022 save is calculated using the formula

GATE Score = $S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$

16019

11 the first of the condidate in the paper, mentioned on this GATE 2022 scorecard

M = the analysis marks for general enegory candidate in the paper

44. The mass of multi-off top 0.7% or top 36 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session paper) in case of multi-session paper in case of multi-session.

had be the best assessed to M.

the ware assemble M.

3.3 (1.3) 2.2.2 (c. σ2 formula. M_c is 25 marks (out of 100) or μ + σ, whichever is greater. Here μ is the mean and σ is the standard matter of marks of all the constitutions who appeared in the paper.

Quality on the Cost (2022 does not guarantee either an admission to a post-graduate program or a scholarship assistantship Admining administration control and but the rest cand intercipent for final selection.

(icology and Geophysics (GG)
Humanities and Social Sciences (XII)

Architecture and Planning (AR)
Geomatics Engineering (GE)

Separate score and ranking provided based on selection of optional section

Appears of the in Linguister (GATE) 2022 was organized by Indian Institute of Technology Khanggur on behalf of the National and Association (MoE). Government of India.

Engineering Sciences (XE) Life Sciences (XL)



अभियांत्रिकी रनातक अनिक्षमता परीक्षा

Name of Candidate	REVATI UDAY KAMTHANKAR	013021REVA71004
Parent's/Guardian's Name	UDAY ANANDRAO KAMTHANKAR	Mazzar, Market M
Registration Number	AR22S72073027	SANK.
Date of Birth	12-Aug-1999	Secreta South
Examination Paper	Architecture and Planning (AR)	Runts
Section(s)	Architecture	21

GATE Score:	345	Marks out of 10	0:	37		
All India Rank in this paper:	1604	Qualifying	General	EWS/OBC (NCL)	SC/ST/PwD	
Number of Candidates Appeared in this paper:	9709	Marks*	37.3	33.5	24.8	

Valid up to 31" March 2025

Ranavarhaya

Prof. Ranjan Bhattacharyya Organising Chairman, GATE 2022 on behalf of NCB-GATE, for MoE



a30aedce0e12870cd295a5e0536d3158

* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this score card.

Organising Institute: Indian Institute of Technology Kharagpur

General Information

The GATE 2022 score is calculated using the formula

GATE Score =
$$S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this GATE 2022 scorecard

M, is the qualifying marks for general category candidate in the paper

M, is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

 $S_s = 350$, is the score assigned to M_a

S = 900, is the score assigned to M,

In the GATE 2022 score formula, \mathbf{M}_q is 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2022 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Geology and Geophysics (GG)	Separate score and ranking provided based on
Humanities and Social Sciences (XH)	selection of optional section
Architecture and Planning (AR) Geomatics Engineering (GE) Engineering Sciences (XE) Life Sciences (XL)	NO Separate score and ranking provided based on selection of optional section

Graduate Aptitude Test in Engineering (GATE) 2022 was organized by Indian Institute of Technology Kharagpur on behalf of the National Coordination Board (NCB) – GATE for the Department of Higher Education, Ministry of Education (MoE), Government of India.

GATE 2023 Result [AR]

Name		4		
AYUSH ANIL KUMAR				
Registration Number				
AR23S22040054				
Gender			0	
Male			tyode	
Parent's/Guardian's name			Mail Te	
ANIL KUMAR				
Date of birth				
26- November- 1999				
Examination Paper				
Architecture and Planning (A	AR)			
Sections : Planning (B2)				
and the second second second second second	9 <u>0</u> 576 <u>6</u> 4970			
Marks out of 100 [#]	9.67			
Qualifying Marks##	33.7	30.3	22.4	
	General	OBC (NCL)/EWS	SC/ST/PwD	

Note: This report is not valid for transmission of scores to an institution.

SHRUTI SANJAY SALOKHE

Most Recent Test Date: July 16, 2022

Address: GURUKRUPA 348, VITHHAL NAGAR, KARJAT, RAIGAD, KARJAT, 410201

India

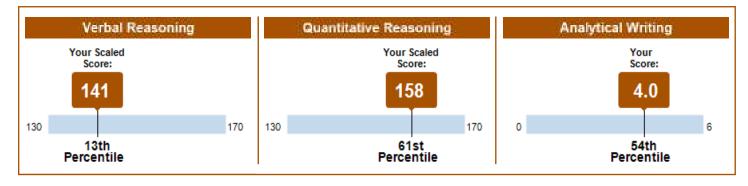
Email: shrutisalokhe1@gmail.com Phone: 91-7798967961 Date of Birth: January 25, 2000

Gender: Female

Intended Graduate Major: Architecture (4401)

Registration Number: 1052156 Print Date: August 6, 2022

Your Scores for the General Test Taken on July 16, 2022



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 16, 2022	141	13	158	61	4.0	54
June 6, 2022	139	9	155	51	3.0	13

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
July 27, 2022	HARVARD UNIVERSITY (3451)	ARCHITECTURE (4401)	General Test	July 16, 2022
July 27, 2022	MASSACHUSETTS MARITIME ACADEMY (3515)	ARCHITECTURE (4401)	General Test	July 16, 2022

Note: This report is not valid for transmission of scores to an institution.

SHRUTI SANJAY SALOKHE

Date of Birth: January 25, 2000

Most Recent Test Date: July 16, 2022

Registration Number: 1052156 Print Date: August 6, 2022

About Your GRE® Score Report

Score Reporting Policies

With the ScoreSelect® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option Send your scores from your most recent test administration
- All option Send your scores from all administrations in the last five years
- Any option Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE®* Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 –
 June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to
 August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).



ACADEMIC

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number IA007 Date 11/NOV/2022 Candidate Number 027639 **Candidate Details** Family Name **PATIL** First Name **PURVA ANIL** Candidate ID W4853355 Date of Birth 27/09/2000 Sex (M/F) Scheme Code Private Candidate Country or Region of Origin Country of **INDIA** Nationality First Language **MARATHI Test Results Overall CEFR** Listening 7.5 Reading 7.0 Writing 6.0 **Speaking** 7.0 **Band** 7.0 C1 Level **Score Administrator Comments** Validation stamp **Centre stamp** Administrator's Signature Test Report Form Date 14/11/2022 22IA027639PATP007A Number



ACADEMIC

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Centre Number IA007 Date 05/JUL/2022 Candidate Number 010836 **Candidate Details** Family Name **BORHADE** First Name **SIDDHESH** Candidate ID T6171476 Date of Birth 20/06/2000 Sex (M/F) Μ Scheme Code Private Candidate Country or Region of Origin Country of **INDIA** Nationality First Language **MARATHI Test Results Overall CEFR** Writing Listening 7.5 Reading 6.0 6.5 **Speaking** 7.0 **Band** 7.0 C1 Level **Score Administrator Comments** Validation stamp **Centre stamp** Administrator's Signature Test Report Form Date 07/07/2022 22IA010836BORS007A Number