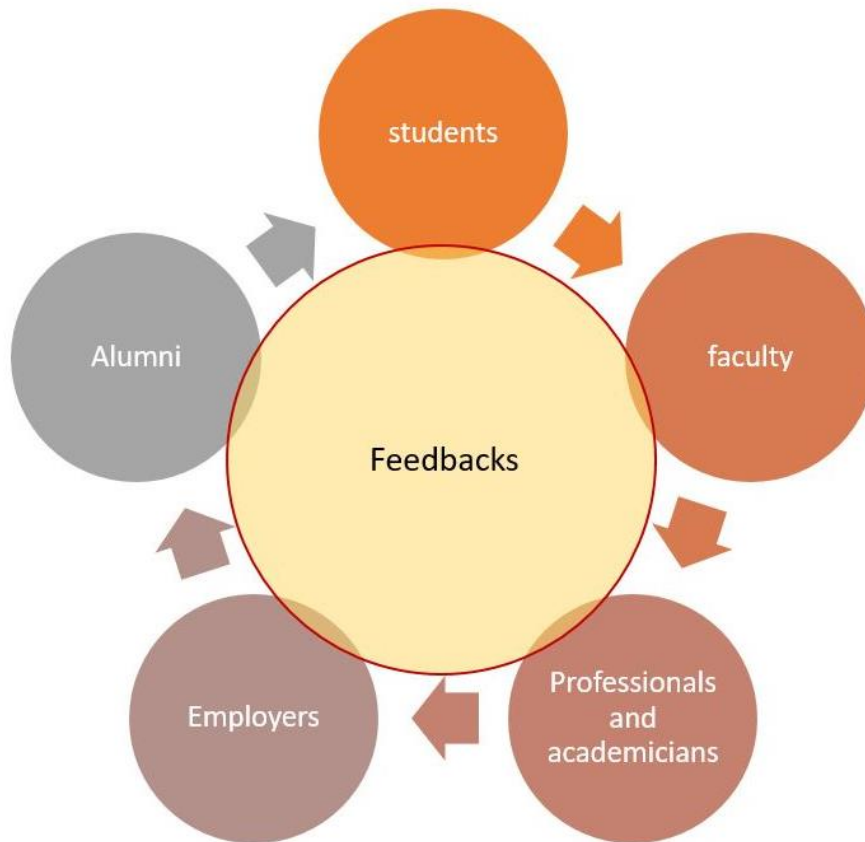




PILLAI COLLEGE OF ARCHITECTURE, NEW PANVEL

Feedback analysis Action taken report 2023-24 And Follow up



Mahatma Education Society's
PILLAI COLLEGE OF ARCHITECTURE

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Introduction:

Gathering and analyzing feedback is essential for improving various facets of quality assurance. It significantly contributes to enhancing the quality of education by assessing and refining the curriculum, teaching strategies, infrastructure, and learning resources. Feedback from stakeholders, including students, faculty, employers, alumni, and professionals, offers valuable insights into the curriculum and syllabi, enabling educational institutions to identify and address challenges effectively. This feedback mechanism facilitates the revision and enhancement of quality measures, ensuring sustained excellence. Therefore, Health Science Universities should implement and follow Standard Operating Procedures (SOPs) informed by regular feedback from stakeholders. Overview of the Feedback Process:

- In order to enhance quality measures and ensure ongoing excellence, Health Science Institutions should adhere to a standard operating procedure (SOP) that incorporates inputs from stakeholders.
- The process of revising and redesigning curricula is guided by recent developments and feedback received from stakeholders.

Responsibilities: The Principal and Course coordinators shall be responsible for the implementation of this SOP [Mechanism/processes]

The institution shall ensure the collection of feedback and its analysis from the following stakeholders:

1. Students
2. Professionals and Academicians
3. Alumni
4. Employers
5. Teachers

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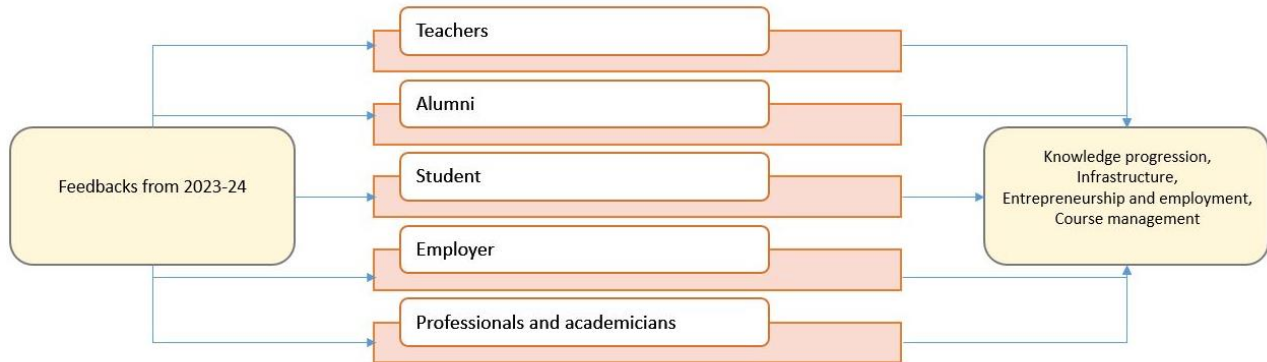


No	Stakeholders	Frequency	Sampling	Mode of collection
1	Students	Bi-annual	All Students	Online, Offline
2	Professionals and Academicians	Bi-annual	Random Sample (Examinations and Viva)	Online
3	Alumni	Continuous	Random Sample	Online
4	Employers	Annual	All interns employers	Physical Format Signed
5	Teachers	Bi-annual	Bi-annual	Online and suggestions in IQAC meetings

1. Google form for Students feedback
2. Google form for examiners (Professionals and academicians) feedback
3. Website Link and google form for the Alumni feedback
4. Format for the employers feedback
5. Google form for teachers feedback

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FEEDBACK COLLECTION PROCESS

Scope:

To maintain clarity, a standardized feedback question template in google form is prepared for all stakeholders regarding curriculum, teaching-learning methods, infrastructure, and learning resources.

The feedback collection process is conducted online. Students, examiners (professionals and academicians) and teachers provide feedback twice a year, while a feedback is called for from all the employers of the interns in physical format duly stamped and signed by them. We keep reaching out to alumni and their feedback is collected as per their convenience.

Process of collection of feedbacks

2. The Principal announces the academic schedule for collecting feedback from students and teachers.
3. The question template for gathering feedback from stakeholders is provided in the annexure.
4. Feedback is submitted online through google form.
5. The submitted feedback is analysed in in-built google form analyser system.
6. Principal shares the feedback analysis of curricular aspects and teaching-learning methods to the teachers concerned and then discussed in IQAC meetings for further cognizance to be taken in the next year curricular planning.
7. Graphical and tabular representations are used to derive implications and conclusions from the feedback.
8. Principal shares the feedback wrt infrastructure and facilities with the management for further action.
9. The Head of the Institute prepares an action taken report based on the feedback

received. Annexures:

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ACADEMIC YEAR 2023-24

STUDENTS FEEDBACK

Most of the feedback collected was related to the need of practical experience and of skill development. The feedback from all the years was collected and conveyed to the faculties in the IQAC meetings for suggestions on the solutions

No	Particulars / Suggestions	Action taken
1	Not such big suggestion , but would like if you start training with software(basics) from the first years only , will be easy in the future years	The suggestion was discussed in the IQAC meeting and decision was made to float a proposal of adding software learning as skill development in the first year.
2	Must also include live study for ABCM.	The feedback was conveyed to the subject in charge of ABCM and decision was taken to include more live site studies in the schedule.
3	Might add software workshops	The feedback from the student was discussed in the IQAC and decision was taken to float a proposal to include more software learning in the next year.
4	Model making of technical subject	The suggestion was taken forward in the IQAC meeting and opinions were taken if any model making workshops could be arranged for the students. Decision was taken to incorporate interesting one day workshops on model making.
5	Subjects that are relevant to the current aec industry like Bim and modern construction techniques should be promoted in my opinion compared to giving more weightage towards other construction techniques that are not much prevalent today.	Although all the subjects being equally important, The feedback was taken into consideration and was discussed with the faculty in the IQAC meeting and decision was made to incorporate more software based assignments in the schedule.
6	More interesting assignments will be appreciated	The suggestion was discussed in the faculty meeting on how to improvise on the creativity of the assignments.

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PROFESSIONALS AND ACADEMICIANS FEEDBACK

The feedback was shared with all the faculty members and discussed in IQAC meeting held on 09.06.2023

No	Particulars / Suggestions	Action taken
1	Pre design study was extensive but there is no output	The feedback was taken into consideration in the IQAC workshop dated – 09.06.23 and the weightage for pre design, design development and the design outcome was decided
2	Not enough efforts for case studies	The feedback was discussed in the IQAC meeting dated – 09.06.23 and decision was made to add weightage to case studies in terms of percentage in the overall design study.
3	Students should communicate in English and not ask if the juror was okay with Hindi	The feedback was conveyed to the faculties and suggestions were given to take cognizance in the communication skills elective.
4	Need work on representation, need complex design brief to challenge student's creativity,	The suggestion was conveyed to all the Architectural Design faculties
5	I sincerely feel the Internship for the students be rescheduled to Sem. 10 instead of Sem. 8. It will benefit the students and the offices too where they work.	The concern was discussed in the IQAC meeting and a general poll was taken in the meeting regarding the same. it was decided to follow the current university norms for internship.
6	If the PP could be in the last semester, many firms would not mind paying interns for their internship since they get a chance to continue. Much of the architects time should be spent in teaching the student. If the student is to leave in 3 months the whole purpose of internship is defeated. The students I feel miss out on learning	The concern was discussed in the IQAC meeting and a general poll was taken in the meeting regarding the same. it was decided to follow the current university norms for internship.
7	The students demonstrated a good grasp and comprehension of the concepts and regulations covered in the subject	The feedback was conveyed to the students after the jury to motivate and encourage them for further accomplishments.

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EMPLOYERS FEEDBACK

No	Particulars / Suggestions	Action taken
1	The overall feedback from the internship employers for pica students ranged from "very good" to "excellent" reviews	The feedback was discussed in IQAC meeting and appreciated by all the teachers.
2	the students communication skills, software skills, design and drawing skills were overall appreciated by the employers	The feedback was conveyed to all the faculties in the IQAC meeting and were asked to continue the efforts towards betterment of the student's skill sets.
3	The students got an encouraging feedback in terms of digital skills and got "excellent" rating from most of the employers.	The feedback was conveyed to concerned faculty. The faculty showed willingness to enhance the digital skills course further.

ALUMNI FEEDBACK

No	Particulars / Suggestions	Action taken
1	A few alumni expressed their interest in keeping in contact with the college for various co-ordinations.	PiCA initiated the formation of Alumni cell which will be a point of contact for alumni co-ordinations.
2	Most of the Alumni members expressed their willingness in conducting seminars and workshops for the students with their expertise	The feedback was conveyed to the Alumni co-ordinator for further co-ordinations
3	A few alumni members expressed their interest in hiring interns from the college.	The feedback was conveyed to the alumni co-ordinator to proceed with the MOU with the respective architectural firms.

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PiCA initiates a feedback from all the faculties towards curriculum enhancement, teaching learning process and the moderations required in the teaching methodology.

TEACHERS FEEDBACK

No	Particulars / Suggestions	Action taken
1	(Theory of structures)TOS and B.Tech need to be integrated for better understanding of material and construction techniques rather than having two different subjects.	The feedback was taken into consideration and decision was made to float a proposal of schedule with integration of both the subjects in the upcoming term.
2	The syllabus can be worked out in a much integrated way and in practical point of view. The examinations should start focusing more on practical knowledge than theoretical.	The feedback was taken into consideration and conveyed to the academic monitoring committee if any measures can be taken towards integration of the subjects.
3	<p>Short-term strategies</p> <p>Software Proficiency - The focus should be given on rendering skills using softwares because many time juror's have given the feedback where they wanted students to have better rendered portfolios.</p> <p>Guest Lectures & speakers- it is been observed that the students have been benefited by the specialized lecture series, this knowledge sharing have improved students quality of work. This should be an integral part of the curriculum.</p> <p>Long Term strategies</p> <p>Collaborative Projects- more collaborations with the government & non government organization for holistic growth</p>	The feedback was discussed in the IQAC meeting and suggestions were asked to incorporate more skill development subjects in the curriculum.

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ACTION TAKEN REPORT 2023-24

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The feedback was conveyed to the subject in charge of ABCM and decision was taken to include more live site studies in the schedule.
3. Might add software workshops.
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4. Model making of technical subject.
The suggestion was taken forward in the IQAC meeting and opinions were taken if any model making workshops could be arranged for the students. Decision was taken to incorporate interesting one day workshops on model making.
5. Subjects that are relevant to the current aec industry like Bim and modern construction techniques should be promoted in my opinion compared to giving more weightage towards other construction techniques that are not much prevalent today.
Although all the subjects being equally important, The feedback was taken into consideration and was discussed with the faculty in the IQAC meeting and decision was made to incorporate more software based assignments in the schedule.
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The feedback was conveyed to the Alumni co-ordinator for further co-ordinations
19. A few alumni members expressed their interest in hiring interns from the college.
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